

How It's Done:
Practical Strategies
for Building Trustworthy
Higher Education Institutions

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UNIVERSITY OF WYOMING

GATEWAY CONFERENCE CENTER
222 S. 22ND ST., LARAMIE, WY 82070

Monday, June 22 – Opening & Capacity-Building

1:00 – 2:00^{PM} <i>Gateway Center Atrium</i>	Registration and Check In	
2:00 – 3:15^{PM} <i>Salons A & B</i>	<p><i>PLENARY SESSION</i></p> What Do You Want to Build? Visions of University Reform Heidi Ganahl - Former Regent, University of Colorado Ed Seidel - President, University of Wyoming Pamela Carriveau - Provost and Vice President, Black Hills State University	
3:15 – 3:30^{PM}	Break	
CONCURRENT SESSIONS		
3:30 – 5:00^{PM} <i>Salons A & B</i>	<p><i>CONCURRENT SESSION - SALON A</i></p> Slow Change: Laying the Groundwork through building Connections Jennifer Harmon - University of Wyoming Catherine Johnson - University of Wyoming Matt Recla - Boise State University Bethany Boucher - Heterodox Academy Jason McConnell - Black Hills State University	<p><i>CONCURRENT SESSION - SALON B</i></p> Interventions that Worked Campus Dialogues Matt Burgess - University of Wyoming
	<p>While much of the conversation on reform in higher education focuses on large, institutional change, this panel will focus on the slow, small steps individuals can and have made at their universities to promote HxA values. Panelists will share specific strategies and stories from their own experiences that illustrate the meaningful work that takes time.</p>	Communicating through Political Pressures Bryan Gentry - University of South Carolina
		Achieving Viewpoint Diversity Justin McBrayer - Heterodox Academy
		Protecting Disciplines and Collections from Calls for Erasure Spencer Pelton, Wyoming State University
		<p>Academic professionals share success stories and evidence-based strategies for creating meaningful culture change on campus.</p>
5:00 – 6:00^{PM} <i>Atrium</i>	Networking Reception	
5:00 – 6:00^{PM} <i>Atrium</i>	Dinner & “Modest Proposals” Dinner featuring a series of two-minute lightning talks offering creative and thought-provoking proposals for higher ed reform.	

CONCURRENT SESSIONS

9:00 – 10:30_{AM}
Salons A & B

CONCURRENT SESSION - SALON A

Legal Strategies for Institutional Repair

Ryan Ansloan - Foundation for Individual Rights & Expression

Steve McGuire - American Council of Trustees and Alumni

Tara Evans - University of Wyoming

Panelists discuss legal and policy issues related to university purpose and principles, free expression rights, and policies that can structurally protect free inquiry and expression.

CONCURRENT SESSION - SALON B

Centers of Practice

Taylor Jaworski - Bruce D. Benson Center for the Study of Western Civilization at University of Colorado Boulder

Martin Carcasson - Center for Public Deliberation at Colorado State University at Colorado State University

Mary Kate Cary - John and Sandy Miller National Academy for Free Expression and Pluralism at University of Denver

Charles Sims - Center for Energy, Transportation, and Environmental Policy at University of Tennessee

Leaders of university centers discuss establishing and sustaining centers, remaining nonpartisan, balancing public-facing and scholarly missions, and navigating internal and external pressures.

10:45_{AM} – 12:00_{PM}
Salons A & B

CONCURRENT SESSION - SALON A

Faculty and Organizational Development to Protect Open Inquiry

Free Inquiry and Expression: Principles into Classroom Practice

Leila Brammer - University of Chicago Forum for Free Inquiry and Expression

How an AI-Powered Platform Fosters Rigorous, Evidence-Based Dialogue Among Students on Controversial Topics

Simon Cullen - Heterodox Academy

Building a Culture of Free Inquiry Through Faculty and Organizational Development

Martha McCaughey - University of Wyoming Free Expression, Intellectual Freedom, & Constructive Dialogue Program

This session highlights successful initiatives, programs, workshops, and tools that help faculty uphold academic freedom and free expression, exercise sound judgment when addressing controversial topics, and maintain classrooms that support open inquiry.

CONCURRENT SESSION - SALON B

Engaging Citizenship in the Classroom

Scott Moorcraft - Boise State University

Matt Moreali - Southern Oregon University

Steven Pittz - University of Colorado-Cororado Springs

Preparing students for thoughtful and intentional engagement as citizens is a core function of higher education, and a prerequisite for public trust. This panel highlights faculty who are preparing students to engage critically as citizens in a diverse republic, as well as those who are envisioning curricular shifts to fulfill this goal more effectively. This session will provide ideas and practices for implementation on your own campus in the areas of free speech, constructive dialogue, a civics curriculum, and more.

<p>12:00 - 1:15^{PM} <i>Salons A & B</i></p>	<p>World Café Lunch Facilitated small-group conversations focused on questions about higher ed institutional culture</p>	
<p>1:15 - 1:30^{PM}</p>	<p>Break</p>	
<p>CONCURRENT SESSIONS</p>		
<p>1:30 - 5:30^{PM} <i>Salons A & B</i></p>	<p><i>CONCURRENT SESSION - SALON A</i></p> <p>A Deep Dive with Leaders of the University of Chicago Forum for Free Inquiry & Expression</p> <p>An extended workshop exploring academic freedom, institutional neutrality, and public trust, led by Leila Brammer, Director of Curriculum and Tom Ginsburg, Faculty Director, Forum for Free Inquiry and Expression at University of Chicago.</p> <p><i>Schedule:</i></p> <p>1:30–2:30^{PM} Academic Freedom: History and Current Tensions (focus on tensions in the Mountain West)</p> <p>2:35–3:35^{PM} Institutional Neutrality and the Chicago Tradition (with case study)</p> <p>3:50–5:00^{PM} Academic Freedom, the State, and Public Trust</p> <p>5:00–5:30^{PM} Reflections, Next Steps, and Discussion</p>	<p><i>CONCURRENT SESSION - SALON B</i></p> <p>Dialogue, Debate, and Deliberation: Three organizations demonstrate distinct approaches to dialogue, deliberation, and debate through participatory sessions focused on universities.</p> <p><i>Schedule:</i></p> <p>1:30–2:45^{PM} Free Speech on Campus Martin Carcasson - Center for Public Deliberation at Colorado State University</p> <p>2:50–4:05^{PM} Has Higher Education Shifted from Learning to Earning—and What Does That Mean for Opportunity? BridgeUWYO Student Leaders</p> <p>4:15–5:30^{PM} Steamboat Institute Debate Resolved: <i>institutional neutrality is necessary to preserve the university as a forum for open inquiry rather than an actor in political disputes</i> Jonathan Turley, George Washington University Law School Todd Wolfson, American Association of University Professors</p>
<p>5:30 - 6:00^{PM}</p>	<p>Break</p>	
<p>6:00 - 7:30^{PM} <i>Salons A & B</i></p>	<p><i>DINNER & KEYNOTE ADDRESS</i></p> <p>The Spirit of Liberal Freedom</p> <p>Steven Pittz - Director of the Center for the Study of Government and the Individual, University of Colorado at Colorado Springs</p>	
<p>7:30 - 8:30^{PM} <i>Atrium</i></p>	<p>Reception and Book Signing with Steven Pittz Recovering the Liberal Spirit: Nietzsche, Individuality, and Spiritual Freedom - Steven Pittz</p>	

Wednesday, June 24 – Take-Aways

<p>9:00 - 10:30^{AM} <i>Salon A</i></p>	<p><i>PLENARY SESSION</i></p> <p>Principled Governance</p> <p>Scott Beaulier, University of Wyoming Pamela Carriveau, Black Hills State University Nicole Cousins, University of Colorado Boulder</p> <p>University leaders discuss the principles they seek to uphold, the challenges that test those principles, and how governments can better support principled governance in higher education.</p>
<p>10:35^{AM} - 10:45^{AM}</p>	<p>Break</p>
<p>10:45^{AM} - 12:00^{PM} <i>Salon A</i></p>	<p><i>KEYNOTE ADDRESS</i></p> <p>Closing Reflective Conversation: Learning from Our Academic Insiders</p> <p>John Tomasi - President, Heterodox Academy</p>