



Truth, Power, Responsibility

PROGRAM AT A GLANCE



heterodox academy

June 23-25

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Monday, June 23

1:00 - 7:00 P.M.
Promenade

Check-in and Registration

3:00 - 4:00 P.M.
Grand Ballroom

Welcome and Opening Keynote

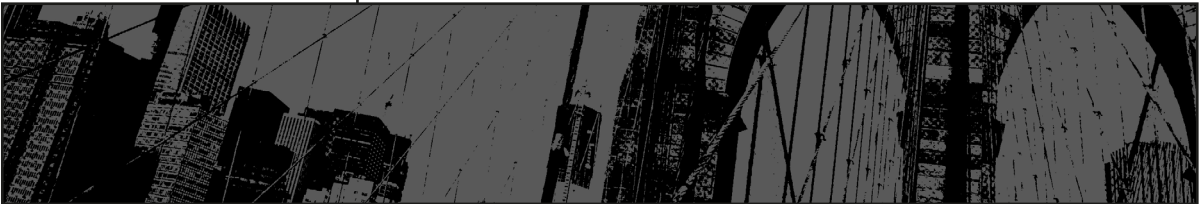
JOHN TOMASI, Heterodox Academy

HxA President John Tomasi will kick off the conference by reflecting on HxA's history over the past decade and sharing major achievements since the 2024 conference, key priorities for the year ahead, and our vision for the future of open inquiry in higher education.

CONCURRENT SESSIONS - MONDAY - 4:20-5:40 P.M.		
<i>Greenpoint</i>	<i>Navy Yard</i>	<i>Ballroom F</i>
<p><u>WORKSHOP</u></p> <p>Become an ‘Honest Broker’: Learn Communication Strategies that Resist Political Pressures and Restore Trust in Research</p> <p>BRYAN GENTRY, University of South Carolina</p> <p>MATT BURGESS, University of Wyoming</p> <p>Learn about key science communication styles, including the “honest broker” approach, which separates expertise from advocacy to build trust and reduce polarization. Through real-world examples and hands-on activities, attendees will identify politically charged communication challenges in their work and develop strategies to navigate them effectively in public writing, interviews, and policy discussions.</p>	<p><u>PANEL DISCUSSION</u></p> <p>STEM Strikes Back: How Elevating STEM Voices Can Restore the Academy’s Reputation – and How to Get Them in the Room</p> <p>IAN HUTCHINSON, Massachusetts Institute of Technology</p> <p>FRANK LAUKIEN, Bruker Corporation and Harvard University</p> <p>LUANA MAROJA, Williams College</p> <p>Moderated by: WAYNE STARGARD, MIT Free Speech Alliance</p> <p>This panel explores how STEM faculty can help restore a culture of free inquiry and neutral principles in higher education by applying a scientific approach to institutional challenges. Panelists will discuss strategies to increase STEM faculty involvement in governance and protect their fields from unscientific, anti-intellectual trends.</p>	<p><u>PANEL DISCUSSION</u></p> <p>The Left-Wing Case for Open Inquiry, Viewpoint Diversity, and Constructive Disagreement in Higher Education</p> <p>CHRIS CUTRONE, School of the Art Institute of Chicago</p> <p>BENJAMIN STUDEBAKER, University of Cambridge</p> <p>JAMES LIVINGSTON, Rutgers University</p> <p>Moderated by: EDWARD REMUS, Northeastern Illinois University</p> <p>This panel discussion will convene explicitly left-wing scholars who support open inquiry and viewpoint diversity in higher education, informed by diverse and sometimes differing intellectual-political viewpoints, including classical political theory, Marxism, pragmatism, social democracy, and the Frankfurt School.</p>
<i>Ballroom G</i>	<i>Ballroom H</i>	<i>Ballroom I</i>
<p><u>SYMPOSIUM</u></p> <p>Beyond the Constraints: Protecting and Promoting Heterodox Thinking</p> <p>Moderated by: ALICE DREGER, Heterodox Academy</p> <p>Lessons Learned from Soviet/ Russian Political Overreach in Universities: Parallels to Modern Western Academia</p> <p>ALEXANDRA LYSOVA, Simon Fraser University</p> <p>Is GenAI the Best Adversary When No Adversary Will Come Forward? Discussing Indigenization at Wilfrid Laurier University</p> <p>MICHAEL PAVLIN, Wilfrid Laurier University</p> <p>Galileo’s Other Fingers: Moving Towards Truly Freed Inquiry</p> <p>ALICE DREGER, Heterodox Academy</p>	<p><u>SYMPOSIUM</u></p> <p>Sharing Actionable Tools for Achieving Better Scholarship and Teaching</p> <p>Moderated by: QUENTIN LANGLEY, Fordham University-New York</p> <p>Reflexivity Toolkit to Open True Dialogue: Enhancing Educator’s Self-Awareness, Self-Inquiry and Responsibility in Higher Education</p> <p>ANDREA VALENTE, York University</p> <p>Three Tools for Protecting the ‘Heterodox Way’ in Academia</p> <p>JUSTIN KALEF, Rutgers University</p> <p>Moral Values Education: A Framework for Ethical Responsibility in Higher Education</p> <p>JILLIAN MEYER, Indiana University Bloomington</p>	<p><u>PANEL DISCUSSION</u></p> <p>Sociopolitical Bias in Medical and Mental Healthcare: Emerging Threats to Patients and Practitioners</p> <p>ANDREW HARTZ, Open Therapy Institute</p> <p>SALLY SATEL, Yale University School of Medicine</p> <p>MICHAEL STRAMBLER, Yale University School of Medicine</p> <p>Moderated by: DEAN MCKAY, Fordham University</p> <p>This panel examines the influence of socio-political bias and social justice imperatives on medical and mental health fields, leading to discrimination, self-censorship, and overlooked issues in patient care. Panelists will explore the risks of prioritizing activism over professional excellence and propose ways to restore balance and universalism in healthcare.</p>

Monday, June 23

<p>7:00 - 8:30 P.M. <i>Grand Ballroom</i></p>	<p>Open Inquiry Awards Dinner and Ceremony</p> <p>HOSTED BY JONATHAN HAIDT, New York University</p> <p>Join us to celebrate our working together to create a healthier culture of higher ed! Presentation of all five awards will follow a plated dinner. Black tie optional.</p>
<p>8:30 - 9:30 P.M. <i>Grand Ballroom</i></p>	<p>Networking Reception</p> <p>Open Bar and live entertainment by Intrinsic Groove.</p>



Tuesday, June 24

<p>7:30 A.M. - 6:00 P.M. <i>Promenade</i></p>	<p>Check-in and Registration</p>
<p>7:45 - 8:30 A.M. <i>Grand Ballroom Foyer</i></p>	<p>Coffee Service & Light Breakfast</p>

CONCURRENT SESSIONS - TUESDAY - 8:30-9:50 A.M.

<i>Greenpoint</i>	<i>Navy Yard</i>	<i>Ballroom F</i>
<p><u>WORKSHOP</u></p> <p>What's Emotion Got To Do With It? Critical Thinking AND Emotional Intelligence as Tools for Open Inquiry</p> <p>CATHERINE JOHNSON, University of Wyoming</p> <p>WHITNEY GRAFF, University of Chicago</p> <p>This workshop explores the role of emotions in critical thinking, addressing how emotional awareness and metacognition can enhance students' ability to engage in evidence-based, productive discourse. Participants will learn a hands-on classroom exercise that integrates emotions into critical thinking pedagogy, fostering open inquiry and meaningful learning.</p>	<p><u>PANEL DISCUSSION</u></p> <p>Persuading Universities to Take Free Expression Seriously</p> <p>LAURA BELTZ, Foundation for Individual Rights and Expression</p> <p>SEAN STEVENS, Foundation for Individual Rights and Expression</p> <p>NATHAN HONEYCUTT, Foundation for Individual Rights and Expression</p> <p>Moderated by: NADINE STROSSEN, Foundation for Individual Rights and Expression</p> <p>This panel will explore how data-driven insights can effectively diagnose challenges related to free expression and self-censorship in higher education and motivate campus leaders to enact reforms. Panelists will share how such data has successfully influenced policies and practices, offering practical recommendations for creating a more supportive climate for free speech on college campuses.</p>	<p><u>SYMPOSIUM</u></p> <p>The Uses (and Abuses) of Psychology in Academic Settings Moderated by: LAWRENCE AMSEL, Columbia University</p> <p>Post Traumatic Post Truth Disorder (PTPD): How the Politicized Appropriation of Traumatic Experiences Interferes with Open Inquiry</p> <p>LAWRENCE AMSEL, Columbia University</p> <p>Investigating the Impact of a Psychology-Based Online Educational Tool for Improving Constructive Dialogue in a University Classroom</p> <p>DANE MAUER-VAKIL, Viewpoints Project</p> <p>KELLY ANTHONY, University of Waterloo</p> <p>Embracing Empowerment as a Theory to Reconceptualize Issues in School Psychology</p> <p>MIRIAM THOMPSON, University of California, Santa Barbara</p>
<i>Ballroom G</i>	<i>Ballroom H</i>	<i>Ballroom I</i>
<p><u>SYMPOSIUM</u></p> <p>Freeing Science Amid Conflicting Values Moderated by: NICOLE BARBARO, Heterodox Academy</p> <p>Breaking the Social Feedback Loops that Constrain Climate Science</p> <p>PATRICK BROWN, The Breakthrough Institute</p> <p>Open Science and Social Responsiveness: Conflicting Values in Psychology</p> <p>BENJAMIN LOVETT, Teachers College, Columbia University</p> <p>Does Privileging Liberationist Sociology Constitute Pedagogical Malpractice?</p> <p>ANTHONY HAYNOR, Seton Hall University</p>	<p><u>SYMPOSIUM</u></p> <p>The Skeptics' Panel Moderated by: ALICE DREGER, Heterodox Academy</p> <p>Sign Up or Get Out? How "The HxA Way" Undermines Open Inquiry and Viewpoint Diversity</p> <p>MICHAEL VEBER, East Carolina University</p> <p>Kalven's Complicit Executioners: A Critique of the Kalven Committee Report</p> <p>IRFAN KHAWAJA, CorroHealth LLC</p> <p>HxA's Approach to Advocacy and Collaboration</p> <p>ALICE DREGER, Heterodox Academy</p>	<p><u>PANEL DISCUSSION</u></p> <p>Promoting Pluralism in Practice: Social Work at the Intersection of Truth, Power, and Responsibility</p> <p>NAFEES ALAM, University of Nebraska</p> <p>MATTHEW WATSON, ProSocial Workers</p> <p>TIFFANIE JONES, Howard University</p> <p>Moderated by: ELIZABETH SPIEVAK, Bridgewater State University</p> <p>This panel brings together leaders from the Heterodox Social Work Community and ProSocial Workers to explore how viewpoint diversity and open inquiry can strengthen social work. Panelists will share strategies and tools, such as continuing education resources and methods for fostering constructive dialogue, to promote intellectual humility and uphold ethical principles amid increasing polarization.</p>

9:50 - 10:10 A.M.

Grand Ballroom Foyer

Coffee Service

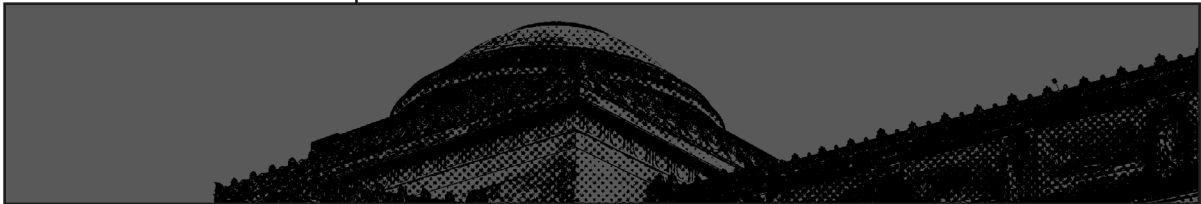
CONCURRENT SESSIONS - TUESDAY - 10:10-11:30 A.M.		
<i>Greenpoint</i>	<i>Navy Yard</i>	<i>Ballroom F</i>
<p><u>WORKSHOP</u></p> <p>Cultivating Pluralism in the Classroom</p> <p>MIKE WHITENTON, Interfaith America</p> <p>Discover practical tools to cultivate pluralism in the classroom by transforming diversity into connection and cooperation. Through case studies, role-playing, and Interfaith America's "Respect, Relate, Cooperate" model, participants will learn strategies to foster open inquiry, reduce conflict, and create authentic engagement with diverse perspectives.</p>	<p><u>PANEL DISCUSSION</u></p> <p>How Should We Respond to the Cancellation of Sociology by the State of Florida?</p> <p>BRADLEY CAMPBELL, California State University, Los Angeles</p> <p>ROSEMARY HOPCROFT, University of North Carolina, Charlotte</p> <p>FABIO ROJAS, Indiana University</p> <p>Moderated by: JUKKA SAVOLAINEN, Wayne State University</p> <p>This panel examines the Florida Board of Governors' 2024 decision to remove sociology as a core course. Four sociologists will discuss the decision's context, evaluate the American Sociological Association's response, propose strategies to engage skeptics, and seek audience input on the role of government intervention in addressing perceived ideological capture in academia.</p>	<p><u>SYMPOSIUM</u></p> <p>The Intellectual Journey: Helping Students Learn to Think Like Scholars</p> <p>Moderated by: MATT RECLA, Boise State University</p> <p>Inviting Undergraduates to the Scholarly Conversation</p> <p>CRAIG GIBSON, The Ohio State University</p> <p>Heterodox Pedagogy for Science Graduate Students</p> <p>GEOFF HORSMAN, Wilfrid Laurier University</p> <p>Preparing for Practice: Fostering HxA Values in Today's Cautious Students</p> <p>MATT RECLA, Boise State University</p>
<i>Ballroom G</i>	<i>Ballroom H</i>	<i>Ballroom I</i>
<p><u>SYMPOSIUM</u></p> <p>The Battle to Remove Political Intentions from the Road to Scientific Truth: Three Physician Perspectives</p> <p>Moderated by: KRISTOPHER KALIEBE, University of South Florida</p> <p>Truth in Crisis: The Silenced Resistance to School Closures During the COVID-19 Pandemic</p> <p>CAROL VIDAL, Johns Hopkins University School of Medicine</p> <p>From Politics to Truth: Leading the Charge for Scientific Integrity</p> <p>DAVID ATKINSON, University of Texas</p> <p>Southwestern Power, Responsibility, and Truth: Increasing Open Expression Regarding Race and Gender in Medicine</p> <p>KRISTOPHER KALIEBE, University of South Florida</p>	<p><u>SYMPOSIUM</u></p> <p>Interrogating DEI Presumptions and Practices (sponsored by AIER)</p> <p>Moderated by: PAUL MEULLER, American Institute for Economic Research</p> <p>Meritocracy or Inclusion? Unpacking the Tensions and Missteps in DEI Practices in Academia and Beyond</p> <p>PAOLO GAUDIANO, New York University</p> <p>Diversity for What? Interrogating Ten Rationales for Diversity in Faculty Hiring</p> <p>AZIM SHARIFF, University of British Columbia</p> <p>DEI and Child Clinical Psychology Programs: Implications for Graduate Student Recruitment and Clinical Training</p> <p>KELLY SCHWARTZ, University of Calgary</p>	<p><u>COMMUNITY MEETING</u></p> <p>HxA Arts & Culture Community Meeting</p> <p>The Arts and Culture Heterodox Community will explore how viewpoint diversity and open inquiry can support creativity and strengthen cultural work. We look forward to connecting, exchanging perspectives, challenging our own assumptions, and discovering new ways to collaborate and learn from one another.</p>

<p>11:45 A.M. - 1:00 P.M. <i>Grand Ballroom</i></p>	<p>The View from the Top: University Presidential Panel</p> <p>SIAN LEAH BEILLOCK, Dartmouth MICHAEL ROTH, Wesleyan University JEREMY HAEFNER, University of Denver BRIAN W. CASEY, Colgate University Moderated by: NADINE STROSSEN, New York Law School</p> <p>Hear how university presidents understand and manage academic freedom, political pressures, campus crises, and more.</p>
<p>1:00 - 3:00 P.M.</p>	<p>Afternoon Break</p>
<p>1:15 - 2:30 P.M. <i>Greenpoint</i></p>	<p><u>COMMUNITY MEETING</u></p> <p>HxCanada Luncheon</p> <p>All Canadian attendees are invited to join for an overview of HxCanada, updates from Canadian Campus Communities, and a small group activity on goals for 2025–26 and beyond. A lunch buffet will be provided.</p>

CONCURRENT SESSIONS - TUESDAY - 3:00-4:20 P.M.		
Greenpoint	Ballroom F	Ballroom G
<p><u>WORKSHOP</u></p> <p>Breaking the Fourth Wall: Improvisational Theater as a Catalyst for Authentic Academic Discourse</p> <p>ASHLEY PRYOR, University of Toledo</p> <p>Learn improvisational theater techniques to foster trust, open inquiry, and intellectual risk-taking in higher education classrooms. Participants will engage in hands-on activities and leave with tools and strategies designed to enhance listening, normalize disagreement, and create spaces for rigorous examination of diverse ideas in the classroom.</p>	<p><u>SYMPOSIUM</u></p> <p>Cultivating Freer Speech on Campus Moderated by: SHIRA HOFFER, Viewpoints Project</p> <p>Frameworks for Fostering Discourse: Implementing Free Speech Instruction in Different Contexts Across Campus</p> <p>MATT MOREALI, Southern Oregon University</p> <p>Willingness to Self-Censor: A Meta-Analysis</p> <p>JAMES SHANAHAN, Indiana University</p> <p>Campus Speech Behavior by Religious Identity and Observance</p> <p>SHIRA HOFFER, Viewpoints Project</p>	<p><u>SYMPOSIUM</u></p> <p>Academic Freedom Under Pressure: Strategic, Legal, and Institutional Responses Moderated by: RACHEL ALTMAN, Simon Fraser University</p> <p>Encoding Open Inquiry and Academic Freedom in a University Strategic Plan</p> <p>CHRIS YOUNKIN, Southern Utah University</p> <p>Universities, Faculty Unions, and States in the System of Academic Freedom</p> <p>MARK CRAWFORD, Athabasca University</p> <p>Using the Law to Restore the Purpose of Canadian Universities</p> <p>RACHEL ALTMAN, Simon Fraser University</p> <p>ALEXANDRA LYSOVA, Simon Fraser University</p>
Ballroom H	Ballroom I	Sunset Park
<p><u>SYMPOSIUM</u></p> <p>Making Change: Live Possibilities in Hiring, Training, and Campus Policy Moderated by: MAX SCHANZENBACH, Northwestern University</p> <p>Viewpoint Diversity and Law School Faculty Hiring</p> <p>BYRON STIER, Southwestern Law School</p> <p>Truth, Power, and Responsibility in the Training of Mental Health Practitioners</p> <p>ANNEMARIE SLOBIG, The Chicago School</p> <p>GRACE MANNIX-SLOBIG, Psychotherapist</p> <p>Promising the First Amendment: (De)Regulating Speech in Higher Education</p> <p>MAX SCHANZENBACH, Northwestern University</p> <p>KIMBERLY YURACKO, Northwestern Pritzker School of Law</p> <p>p. 8</p>	<p><u>PANEL DISCUSSION</u></p> <p>Academic Freedom Without Responsibility? Social Justice in the Aftermath of the Flint Water Crisis</p> <p>SIDDHARTHA ROY, Rutgers University</p> <p>MARC EDWARDS, Virginia Tech</p> <p>HERNAN GOMEZ, Hurley Medical Center and University of Michigan</p> <p>Moderated by: SIDDHARTHA ROY, Rutgers University</p> <p>This panel will examine cases of data manipulation during the Flint Water Crisis, exploring how well intentioned advocacy can sometimes distort research and harm the communities it aims to help. Panelists will discuss lessons for academic responsibility in STEM, addressing the challenges of hyperpolarization, media influence, and the balance between validating community concerns and maintaining scientific integrity.</p>	<p><u>COMMUNITY MEETING</u></p> <p>HxSociology Community Meeting</p> <p>The HxSociology community will be meeting to discuss our collective response to the decision by Florida to remove sociology from the general studies curriculum, and — by extension — our statement for bringing sociology back on track.</p>

Tuesday, June 24

<p>4:20 - 4:40 P.M. <i>Grand Ballroom Foyer</i></p>	<p>Coffee Service</p>
<p>4:40 - 6:00 P.M. <i>Grand Ballroom</i></p>	<p>Intervention or Interference: The Role of Legislation in Reforming the Academy—A Heterodox Conversation</p> <p>MARK BAUERLEIN, New College of Florida STEVEN BRINT, University of California, Riverside Moderated by: MARTHA MCCAUGHEY, University of Wyoming</p> <p>From court decisions protecting the First Amendment to state legislation that seeks to tell us what we can't or must do on campus, there's a lot happening legislatively on the higher ed front. Come hear experts in dialogue on the question of what governments are doing to help and hurt open inquiry in higher ed.</p>
<p>6:00 - 7:30 P.M. <i>Grand Ballroom</i></p>	<p>Unconference Networking Session</p> <p>Light appetizers and a wine & beer bar will be available at this participant-driven networking session where attendees get to decide the topics of discussion by adding their ideas on a board with designated tables for each discussion in the ballroom on a first come first serve basis.</p>



Wednesday, June 25

<p>7:45 - 8:30 A.M. <i>Grand Ballroom Foyer</i></p>	<p>Coffee Service and Light Breakfast</p>
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CONCURRENT SESSIONS - WEDNESDAY - 8:30-9:50 A.M.		
Greenpoint	Navy Yard	Ballroom F
<p>WORKSHOP</p> <p>When Conversations Go Wrong, What Do We Do?</p> <p>CARLA SILVER, Leadership+Design</p> <p>DIEGO DURAN-MEDINA, Leadership+Design</p> <p>Learn strategies to manage difficult conversations while preserving inclusion and open dialogue. Participants will explore proven protocols for addressing conflict, maintaining group norms, and fostering shared responsibility in discussions. Through scenarios and case studies, attendees will build confidence and leave with actionable tools to handle challenging yet constructive conversations.</p>	<p>PANEL DISCUSSION</p> <p>Creating a Student-Led Culture of Free Speech at Universities Nationwide</p> <p>DOUG SPREI, American Council of Trustees and Alumni</p> <p>CONNOR MURNANE, Foundation for Individual Rights and Expression</p> <p>Moderated by: MARY KATE CARY, University of Virginia</p> <p>Last month, the HxA Campus Community at the University of Virginia convened free speech leaders to identify best practices for fostering free inquiry, viewpoint diversity, and civil discourse among students. This panel will share their progress and invite HxA members to join us in identifying, promoting, and implementing best-practice solutions across higher education in order to create a roadmap for the future.</p>	<p>SYMPOSIUM</p> <p>Professors Speak Out: The Truth About Campus Investigations</p> <p>Moderated by: NICHOLAS WOLFINGER, University of Utah</p> <p>Weaponizing the Academic Bureaucracy</p> <p>LEE JUSSIM, Rutgers University</p> <p>Stomp on Jesus: The True Story of What Happened</p> <p>DEANDRE POOLE, Florida Atlantic University</p> <p>Dreams from My Father</p> <p>NICHOLAS WOLFINGER, University of Utah</p>
Ballroom G	Ballroom H	<div>  <p>Open call for inquisitive essays on the theme of “Eve”</p> <p><i>The deadline for submission is July 7, 2025.</i></p>  <p>inquisitivemag.org</p> </div>
<p>SYMPOSIUM</p> <p>Frontiers in Viewpoint Diversity</p> <p>Moderated by: QUENTIN LANGLEY, Fordham University- New York</p> <p>Has Business Education on CSR Gone Too Far</p> <p>KIMBERLEE JOSEPHSON, Lebanon Valley College</p> <p>Broadening Perspectives: The Need to Champion Viewpoint Diversity in Criminal Justice Education</p> <p>VIRGINIA GLEASON, Seattle University</p> <p>The Question Remains: Philosophy, Heterodoxy, and the Role of Bartleby in Modern Universities</p> <p>ASHLEY PRYOR, University of Toledo</p>	<p>SYMPOSIUM</p> <p>Engaging Across Divides: Civility, Authority, and Responsibility in Higher Education</p> <p>Moderated by: ALLISON WU, 1636 Forum</p> <p>Don’t Do It, Jimmy: James Baldwin & the Duty to Engage</p> <p>NICHOLAS BUCCOLA, Claremont McKenna College</p> <p>Civil Discourse, Judgment, and Institutional Authority</p> <p>MARIE NEWHOUSE, University of Surrey</p> <p>Antisemitism, Title VI, and the Need for Civil Discourse on College Campuses</p> <p>SONJA WENTLING, Concordia College</p>	

9:50 - 10:10 A.M.
Grand Ballroom Foyer

Coffee Service

CONCURRENT SESSIONS - WEDNESDAY - 10:10-11:30 A.M.

<i>Greenpoint</i>	<i>Navy Yard</i>	<i>Ballroom F</i>
<p><u>WORKSHOP</u></p> <p>Curious Approaches to Difference and Disagreement in Educational Settings</p> <p>DANE MAUER-VAKIL, Viewpoints Project</p> <p>SHIRA HOFFER, Viewpoints Project</p> <p>Develop the skills to maintain trust and integrity while facilitating challenging conversations across differences. Through group activities, attendees will learn about psychological and pedagogical barriers to open inquiry, reflect on personal dialogue experiences, and practice evidence-based strategies for curious listening and facilitation. Attendees will walk away with practical tools to foster constructive dialogue in educational settings.</p>	<p><u>PANEL DISCUSSION</u></p> <p>Positioning Anthropology for a Heterodox Academic Future</p> <p>DAVID STOLL, Middlebury College</p> <p>RACHEL ADLER, University of Texas Health San Antonio</p> <p>MICHAEL JINDRA, Boston University</p> <p>Moderated by: ANDREW GARDNER, University of Puget Sound</p> <p>This panel explores how anthropology can contribute to rebuilding a heterodox academic landscape by addressing challenges in contemporary American academia. Drawing on experiences across the discipline's subfields, panelists highlight enduring principles and pathways to transcend current issues and envision anthropology's role in fostering a vibrant, diverse, and heterodox future for higher education.</p>	<p><u>SYMPOSIUM</u></p> <p>Challenging the Challengers of Free Speech</p> <p>Moderated by: JOSEPH YI, Hanyang University</p> <p>From Mill to Marcuse? Responding to the 'Postliberal' Challenge to Academic Freedom</p> <p>JACOB WILLIAMS, University of Oxford</p> <p>Responding to Campus Opponents of Free Speech</p> <p>AEON SKOBLE, Bridgewater State University</p> <p>Comfort Women and Communist Spies: Transnational Networks for and Against Open Discourse in South Korea and North America's East Asian Studies</p> <p>JOSEPH YI, Hanyang University</p>
<i>Ballroom G</i>	<i>Ballroom H</i>	<i>Ballroom I</i>
<p><u>SYMPOSIUM</u></p> <p>Pedagogical Tools for Meaningful Student Engagement in the Classroom</p> <p>Moderated by: LINDSAY HOFFMAN, University of Delaware</p> <p>Executing Campus-Wide Surveys as Both a Climate Report and a Pedagogical Tool for College Students</p> <p>LINDSAY HOFFMAN, University of Delaware</p> <p>Using Behavior Analysis to Increase Student Engagement in the Classroom</p> <p>WHITNEY GRAFF, University of Chicago</p> <p>Fostering Student Capacities for Civil Discourse: The Empirical Results of a Debate Across the Curriculum Program in Cultivating Intellectual Virtues and Decreasing Affective Polarization</p> <p>DARRIN HICKS, University of Denver</p> <p>STEVE JOHNSON, University of Denver</p>	<p><u>SYMPOSIUM</u></p> <p>Tensions of Truth: Diversity, Open Science, and Gatekeeping in Peer Review</p> <p>Moderated by: JORDAN BECK, Concordia University Wisconsin</p> <p>Gatekeeping in Peer Review: Is Beneficial Knowledge Being Suppressed?</p> <p>ANDREA CLEMENTS, East Tennessee State University</p> <p>AI, Campus Culture and Commoditized Peer Review</p> <p>DANIEL COFFING, OpenVetting.ai</p> <p>Does Diversity Increase Scientific Productivity?</p> <p>JORDAN BECK, Concordia University Wisconsin</p>	<p><u>PANEL DISCUSSION</u></p> <p>Civil Fights: Courageous Conversations on Israel & Palestine on Campus</p> <p>TOM SCOTT, The Nantucket Project</p> <p>SIMON GREER, The Nantucket Project</p> <p>Tom Scott and Simon Greer believe the real heroes are the bridge builders. In that spirit, they launched a groundbreaking dialogue-based course on the Israel-Palestine conflict this semester at UNC-Chapel Hill. Tom and Simon will premiere a short film that captures the key moments and insights from their journey, followed by a candid conversation on what worked, what they learned, and how they plan to bring this model to campuses across the country.</p>

Wednesday, June 25

11:45 A.M. - 12:30 P.M.
Grand Ballroom

Plated Luncheon

12:30 - 1:50 P.M.
Grand Ballroom

The Duties and Responsibilities of Scholars

JERRY COYNE, University of Chicago
JENNIFER FREY, University of Tulsa
LOUIS MENAND, Harvard University
JOHN MCWHORTER, Columbia University
Moderated by: COLLEEN EREN, William Paterson University

Are there universal norms of scholarship that exist — or should exist — regardless of discipline? Where are today's faculty getting their ideas about their duties and responsibilities? Join us as our esteemed panel discuss these and related questions.

1:50 - 2:00 P.M.
Grand Ballroom

Conference Closing Remarks

JOHN TOMASI, Heterodox Academy

2:00 - 2:30 P.M.
Promenade

Resource Table and Meet Team HxA

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